

Loyola University Chicago

2023 National Survey of Student Engagement (NSSE)

Result Highlights

(Last Updated on March 22, 2024, by the Office of Institutional Effectiveness)

Student Engagement

Loyola seniors significantly outperform institutional peer groups in eight of ten student engagement indicators.

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|---------------------------------|-----------------------------------|----|
| Academic Challenge | Higher-Order Learning | △ |
| | Reflective & Integrative Learning | △ |
| | Learning Strategies | △ |
| | Quantitative Reasoning | △ |
| Learning with Peers | Collaborative Learning | -- |
| | Discussions with Diverse Others | △ |
| Experiences with Faculty | Student-Faculty Interaction | △ |
| | Effective Teaching Practices | △ |
| Campus Environment | Quality of Interactions | -- |
| | Supportive Environment | △ |

Inclusiveness and Engagement with Diversity

Loyola first year students significantly differed across race and gender in their experiences of environments, coursework and activities that validate and promote societal differences.

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|---|--|---|
| Supporting Environment for Diversity | First-year Hispanic vs. First-year Asian | △ |
| | First-year White vs. First-year Asian | △ |
| | First-year non-BIPOC* vs. First-year BIPOC | △ |
| Participation in DEI Events and Activities | First-year Asian vs. First-year Hispanic | △ |
| | First-year Asian vs. First-year White | △ |
| | First-year BIPOC vs. First-year non-BIPOC | △ |
| Institutional Emphasis of DEI | First-year Male vs. First-year Female | △ |

However, **all differences disappear for seniors**, suggesting that, later in their LUC academic career, students along different racial and gender lines experience the climate in an equivalent way.

*Black, Indigenous and people of color.

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